

ECP User Group Conference Call/Webinar 3.27.13

Facilitated by: Ann Marie Bradley, Nurse Educator

Project Manager on the call: Karen Revitt, LMSW

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Update: ECP Webpage has moved!

1. Go to **www.leadingagency.org**
2. Click on **Research** tab
3. Select **Best Practices & Resources** on the right
4. Select **Best Practices**
5. Select **ECP**

<http://www.leadingagency.org/research/best-practices-resources/best-practices/exceptional-care-planning-ecp/>

Includes: most current Letter of Agreement, ECP User Group Conference call slides & summaries, ECP Tools (sample SOC, resources)

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New Resources to Check Out

- ▶ Resources for developing SOC related to Recreation/Activities:

American Therapeutic Recreation Association:
www.atra-online.com

**National Council for Therapeutic Recreation
Certification: www.nctrc.org**

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New Resources to Check Out

The Clinical Resources section of LANY's Research web portal:

**www.leadingagency.org » Research »
Best Practices & Resources » Clinical Resources**

<http://www.leadingagency.org/research/best-practices-resources/clinical-resources/>

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New Resources to Check Out

Example: Morse Fall Scale Training Module

A training module on use of the Morse Falls Assessment, one of the tools made available through the Fall TIPS (Tailoring Interventions for Patient Safety) study funded by Robert Wood Johnson Interdisciplinary Nursing Quality Research Initiative.

Clinical Resources » Falls » Fall Resources for Skilled Nursing, Adult Care and Assisted Living Providers

<http://www.leadingagency.org/research/best-practices-resources/clinical-resources/falls/fall-resources-for-skilled-nursing-adult-care-and-assisted-living-providers/>

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Check in with sites on the Call

Where are in the 7 Steps to Successful Implementation?

- ▶ Are you reviewing current care plans (lengthy, repetitive)?
- ▶ Are you auditing care plans (instances when not followed, are they up-to-date with current research) ?
- ▶ Are you establishing and Interdisciplinary Committee for Standards of Care (SOC) development?
- ▶ Are you reviewing and updating your current SOC; using Barb Bate's prepared samples of SOC and adapting them; or some combination of the two?
- ▶ What is your plan for educating staff and ensuring compliance? Have you found any barriers at this point? Concerns?

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Corporate Implementation

- ▶ Corporate implementation across system?
- ▶ How many facilities implemented?
- ▶ Different in different facilities?
- ▶ Lessons learned: What worked? Didn't work?

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Review of new ECP Auditing Tool

- ▶ Developed by ECP Replication Project Implementation Team in response to User Group requests
- ▶ Incorporates feedback from Lorry Dotter, Registered Dietician at Absolut Healthcare – Thanks Lorry!
- ▶ Feedback is absolutely still welcome!

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ECP Auditing Tool

| Exceptional Care Planning (ECP) Audit | | |
|---|--|--|
| Clinical Team Auditing Members: | | |
| DON <input type="checkbox"/> # staff ____ | ADON <input type="checkbox"/> # staff ____ | Administrator <input type="checkbox"/> # staff ____ Registered Dietician <input type="checkbox"/> # staff ____ |
| RN Manager <input type="checkbox"/> # staff ____ | Nursing Supervisor <input type="checkbox"/> # staff ____ | LPN <input type="checkbox"/> # staff ____ Other: ____ # staff ____ |
| Chart Audit | | |
| Date: _____ | | |
| Resident's Name: _____ | | |
| QI: What are the resident's main issues (what do you think of when you think of the person's main problems)? RI: _____ | | |
| QII: What are the resident's strengths/resources that can be used to address these problems? RII: _____ | | |
| QIII: What are the associated Quality Measures? | | |
| Short Stay only: Antipsychotic Medication <input type="checkbox"/> (Newly received) Pressure Ulcers <input type="checkbox"/> (new or worsened) | Long Stay only: Falls <input type="checkbox"/> (1 or more with Major Injury) Urinary Tract Infection (UTI) <input type="checkbox"/> Incontinent: Bowels <input type="checkbox"/> Bladder <input type="checkbox"/> Antipsychotic medication <input type="checkbox"/> Pressure Ulcers <input type="checkbox"/> (high risk residents) Catheter Insertions <input type="checkbox"/> Physical Restraint <input type="checkbox"/> Help with ADLs <input type="checkbox"/> Weight loss <input type="checkbox"/> Depressive Symptoms <input type="checkbox"/> | Both Short & Long Stay Moderate to Severe Pain <input type="checkbox"/> Vaccines <input type="checkbox"/> (Influenza, Pneumococcal) |

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ECP 7 Steps to Successful Implementation



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Steps to Success – Step One

Access your facility's current care plan system.

Yes No

Are the care plans lengthy?

☒ ☐

Are Care plans repetitive from one resident's plan to another?

☒ ☐

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Step Two of Buy-In

Determine ways to demonstrate support for buy in:

EXAMPLES

- Audit time spent by each discipline in completing care plans or length of care plan meetings.
- Audit number of incidents of care plans not being followed related to missing or unseen information.
- Audit the amount of repetitive or duplicative documentation related to care plans.
- Audit staff use of care plans.

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Step Three

- Establish an Interdisciplinary Team to develop facility Standards of Care based on current, accepted clinical guidelines.
- Design an implementation plan.
- Develop a care model that establishes the standards as the building blocks to the resident centered care planning process.
- Review all of your facility's current policies within the context of new facility SOC.

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Step Four

- Review regulations, both federal and state, with respect to care plan requirements.
- Ensure the interdisciplinary team understands what must be included in the care plan process.
- Establish how compliance will be achieved.

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Step Five

- **Establish policies and procedures followed by development of facility Standards of Care.**
- Utilize published guidelines (i.e., AMDA, AANAC, ANA, GNA, Hartford Foundation for Geriatric Nursing etc.) as references for the standards.
- **Review/revise all corresponding policies/procedures related to each standard.**
- Interdisciplinary Team may consider linking the Standards of Care to the Care Area Assessments (CAAs) .

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Step Six

- Educate all staff on the standards.
- **Ensure ongoing education is provided for all current staff, on orientation for newly hired staff, when revisions occur to the standards or policies, and PRN.**
- Attendance records need to be maintained, systems developed to ensure training is ongoing, and decisions as to where records will be stored.

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Step Seven

- **Audit and Evaluate Outcomes.**
- Audit compliance of staff with the standards – Are they following?, Using?
- **Evaluate the effectiveness of the standards in meeting regulatory requirements and assign a person to keep current.**
- Evaluate the effectiveness of the standards in delivery of quality of care and life for your populations.

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Integrating ECP into your Current Care Planning Practices

Integration with aides/CNAs:

- Do you have or plan to have a CNA on your ECP team?
- Do your aides and CNAs have direct access to the care plan or use care cards?
- How will they access and learn Standards of Care for CNA care?
- Who will update this? How often ?

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Integrating ECP into your Current Care Planning Practices

Integration with Staff Education Program:

- What education do staff currently receive about care planning and care practices?
- How have they learned, or will they learn, your Standards of Care?
 - How does/will your staff receive ongoing education to stay current on updated standards?

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Standards of Care (SOC) Template



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SOC Documentation Format

- ▶ Definition of Standard
- ▶ Risk Factors
- ▶ Standard of Care (Interdisciplinary)
- ▶ CNA Considerations
- ▶ Reference(s) used to develop standard

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Replicating ECP Contact Information

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